

PARENT COMMUNICATION

Date: 28/08/16

Subject: Year 3 topic letter

Dear Family,

Welcome to a new and exciting academic year here at Al Muna Primary. We hope that you have had a restful holiday and are ready for an action packed year! Our topic this term is all about the Ancient Egyptians and the children's key question in their learning is how they have influenced the modern world? As part of this topic, the children will be looking at the geography of Egypt, its location in the world, its unique landscapes and the iconic landmarks. We aim to teach this topic in a very creative way in order for the children to see the links between the different areas of their learning and we are looking forward to our Egyptian Day coming up later in the term.

First Half Term – How have the Ancient Egyptians influenced the modern world?

Literacy: Writing and adventure story using lots of VCOP based on being a King or Queen in ancient Egyptian times. Instructions on how to create an Egyptian "death mask". We will also be writing a newspaper report on the discovery of Tutankhamen's tomb by Howard Carter. Weekly grammar and spelling lessons will focus on continued consolidation and reinforcement of VCOP (Vocabulary, connectives, openers and punctuation). Please keep helping your child at home by reading with them every day, supporting them with learning their spellings and completing their literacy homework.

Numeracy: Read, write and order whole numbers to at least 1000 and position them on a number line; count on from and back to zero in single-digit steps or multiples of 10 Partition three-digit numbers into multiples of 100, 10 and 1 in different ways Add or subtract mentally combinations of one-digit and two-digit numbers. The children will also be revising the 2, 5, 10 times table.

Swimming

In the first couple of weeks, children will be reminded of safety rules & regulations during lesson time, around poolside and changing. Children will be tested initially in shallow water including safe entries and multi-stroke assessment and will progress to deep water during the course of the term.

Throughout Term 1, children will be working on the following skills and stroke techniques with use of floatation aids to enhance performance.

- Crouch/Standing dives.
- Push & glides for a streamlined affect.
- Floating Positions for correct body positions.
- Front Crawl leg kick, arm action & breathing technique – over 15m.
- Back Crawl leg kick, arm action & sculling – over 15m.
- Breast stroke leg kick & arm action.

P.E.:

Students will begin with baseline testing to assess their basic skill level. Students will be introduced to a range of basic skills, invasion games and towards the end of the year an athletics module in preparation for their sports day. The fundamental section will focus on movement before moving on to some basic skills to start to help them refine their key movements and skills. Students will also be encouraged to be creative and express their own ideas whilst encouraging the ideas of leadership, teamwork and working independently. Throughout the term health and fitness will be introduced and reinforced in all topics to address misunderstandings and provide guidance for students to begin their own healthy and active lifestyles.

Science	ICT	History and Geography	DT and Art	Music	PSHE	French
<p>Light :</p> <p>Enquire about light and how it reflects and refracts – use of the eye and parts of the eye</p> <p>Plan and carry out an investigation into manipulating light with shadows and blocking of the sun and why shadows change</p> <p>Forces and Magnets :</p> <p>Investigation on friction through movement on surfaces</p> <p>Develop an understanding of magnets</p>	<p>Be introduced to coding and simple programming to manipulate computer games</p> <p>Use effective online research methods to explore facts about Ancient Egypt</p>	<p>Develop a deep understanding of Ancient Egypt – including but not limited to history, kings, use of the land, discovery of tombs, construction of pyramids</p> <p>-Maps</p> <p>-Timelines</p> <p>-Historical figures</p>	<p>Develop our skills in clay modelling and manipulation to create canopic jars</p> <p>We will create the mask of the ancient king</p> <p>Tutankhamun</p> <p>We will create our own tomb drawings using pencil skills</p> <p>We will use hieroglyphs to write names and messages</p>	<p>Pupils will sing, play instruments and learn the dimensions of music (pitch, rhythm etc.) all based around the theme of Egypt.</p>	<p>Building relationships. Things we need to say more often. Happy playtime. Working co-operatively.</p>	<ul style="list-style-type: none"> • We will be learning greetings • Counting from 0 -12 • Names for Classroom Objects • Classroom Instructions • Practice traditional French songs
Islamic - native	Islamic – non-native	Arabic - native	Arabic – non-native	Social Studies		
<p>Islamic native</p> <ol style="list-style-type: none"> 1. سورة العلق 2. سورة التين 3. نواقض الوضوء 4. الصدق (حديث شريف) 5. بر الوالدين 	<p>Islamic non-native</p> <p>Unit A: Chapter2 I Believe in Allah</p> <p>Unit A: Chapter4 Allah's angels</p> <p>Unit A: Chapter5 The Books of Allah</p> <p>Unit A: Chapter6 The Shining Treasures</p>	<ul style="list-style-type: none"> • التعرف على عناصر القصة(زمان، مكان، شخصية، مشكلة) • أن يميز بين الجملة الاسمية والجملة الفعلية • جملة كان بشكل نمطي • التمييز بين همزة الوصل وهمزة القطع 	<p>1 - Review.</p> <p>2 -In the library.</p>	<p>Unit One: Lesson One: the founder of the Sheikh Zayed.</p> <p>Lesson Two: Zayed Banny Union.</p> <p>The third lesson: the achievements of our Union in the field of education.</p>		

Our Year 3 team this year consists of:-

Mrs. Marion Boyd – Year 3 Leopards:

This is Mrs. Boyd's seventh year at Al Muna and she is very much looking forward to teaching in Year 3 this year!

Mr. Shaun Maloney – Year 3 Gazelles:

Mr. Maloney is in his second year at Al Muna and taught Year 5 last year.

Miss Aoife Boland– Year 3 Jerboas:

Miss Boland joins us from London where she was teaching last year. Miss Boland is from Ireland and is looking forward to life in the UAE.

Completing the team are our very dedicated teaching assistants, including Mrs. Omer, Ms. Vivian, Ms. Honey and Ms. Merim.

Specialist Timetable for Year 3 Jerboas

Children will need to bring their PE kits and swimming items to school on the day they have PE and swimming. Children will get changed into their PE kit at school. Please ensure your child has their hat, water bottle, guided reading book and reading record every day. Children will need to bring library bags, Arabic and Islamic books with them on the relevant day.

Sunday	Monday	Tuesday	Wednesday	Thursday
Assembly	PE	Native and non-native Arabic	Native Arabic	Whole School Assembly
Native and non-native Islamic		Native Islamic	Native and Non-native Islamic	Native and non-native Arabic
Native and non-native Arabic	Girls Swimming	Boys Swimming		Music
		Girls Library		
	Boys Library	Social Studies		Golden Time
		Homework Due		

Homework

Homework is an essential part of school life. It will include weekly spellings, literacy and numeracy tasks, which should take students between 20 minutes – 1 hour per activity to complete. Children can also take part in extended tasks based around the half termly topic. It is expected that pupils try their best with all homework tasks and hand work in promptly. Homework is set on Thursdays and will be due in the following Tuesday.

Reading

This year the pupils of Year 3 will be working through an extensive, but enjoyable and educational programme of reading. Pupils are expected to read at home (between 10 – 20 minutes of reading per day). Any reading completed at home for example comic books; library books can be recorded in the children's reading record books. This will be checked during the week by the teacher to monitor regular reading happening at home.

How can you support your child at home?

Resources for Literacy and Numeracy development

There are plenty of online learning activities and tests for English and Maths that will help your child improve their learning in core subjects. A few examples have been given below. Please note, due to the ever changing nature of the internet, we would always recommend that you check any websites that your child might access beforehand.

www.bbc.co.uk/schools/bitesize

Choose the Key Stage 2 option for years 3

<http://www.ixl.com/>

Choose year 3 for British Curriculum

<http://resources.woodlands-junior.kent.sch.uk/>

French

Additionally, Al Muna have subscribed to a language website, which can be accessed from home for extra revision and practice. www.linguascope.com (password: almuna / login: allez).

Dates for your Diary:

Monday 29th 30th August – Individual Photos

Wednesday 7th September – Parents Information Meetings

Thursday 8th September – Whole School Eid Assembly and Non Uniform Day. All welcome

Sunday 11th September – Eid Holiday Subject to Confirmation

Wednesday 14th September – Helping Hands Training

Sunday 18th September – Club Booking Open Swimming trials begin

Monday 19th September – Friends of Al Muna open meeting

Sunday 25th September – Clubs start Excellence Week

Thursday 29th September – Open classrooms before school

We are a very busy school so do please take a note of these dates for your diary and check the whole school weekly newsletter for regular updates.

If you have any further questions or require any additional information please do not hesitate to contact us.

Each teacher will also be on the playground from 7:40am before school and from 2:20pm after school if you have any queries. Families are welcome to arrange to speak to teachers at any time by emailing for instance if you have any concerns or would like to look at your child's work. Along with this, on the last working day of each month teachers will be available in their classroom before school if you would like to come and see your child's work in their classroom setting. The best way to get in contact with your child's teacher is through email. Please make use of the below email addresses:

Mrs. M Boyd - Leopards and LKS2 Leader	MBoyd@almunapprimary.sch.ae
Mr. Shaun Maloney - Gazelles	SMaloney@almunapprimary.sch.ae
Miss Aoife Boland - Jerboas	ABoland@almunapprimary.sch.ae

Yours sincerely

Year 3 team